

# Object Schedules for Chores Chart



Note: Picture description is embedded in the alt text of the photograph.

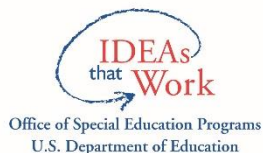
Students who have vision may use pictures or printed words to get a “chore chart” at school or home. If pictures/printed words are not an option, and the student is still learning braille (or a brailier is not available) objects or partial objects can be used to make a chore chart.

These objects and partial objects are used to tell a person the sequence of activities during chores. In this case, first she is to go through all of the bathrooms, replacing any empty toilet paper rolls and emptying the garbage (represented by the toilet paper tube and the piece of plastic bag). She then moves outside to remove sticks from the lawn so that somebody else can later mow (represented by the stick and patch of plastic grass). Finally, she dusts and vacuums, represented by the terry cloth and the piece of carpet.

Putting the items on these individual backings is helpful because they:

- provides a sturdy surface for softer symbols, such as plastic bags or
- allow for items to be rearranged if needed (if no lawn care in winter/bad weather days, that symbol is removed)

Plastic backings are not required; cardboard or other surfaces work well!



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